



Assistive Technology Policy

Keystone is committed to providing all students with disabilities the appropriate assistive technology as determined by IEP teams as well as training staff and students on how to most effectively use assistive technology. Assistive technology refers to the need for the use of devices and services to increase, maintain, or improve functional capabilities of students with disabilities.

Definition

Keystone follows the Kansas definition as stated in K.A.R. 91-40-1(d):

Assistive technology service

Assistive technology service means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. This term shall include the following:

- (1) Evaluating the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;
- (2) purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
- (3) selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
- (4) coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- (5) providing training or technical assistance for a child with a disability or, if appropriate, that child's family; and
- (6) providing training or technical assistance for professionals including individuals providing education or rehabilitation services, employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of a child.

Use at Home

Keystone permits the use of technology devices in a student's home or setting other than school on a case-by-case basis. The student's IEP team must determine that the student requires access to the device in such settings to receive a free appropriate public education (FAPE). When the IEP team determines use in settings outside of school is required, parents are liable for loss, theft, or damage due to negligence or misuse of the device.

Transfer of Equipment

When the IEP team decides that technology devices are no longer required by the student or the student moves to another district, the assistive technology devices will be returned.